

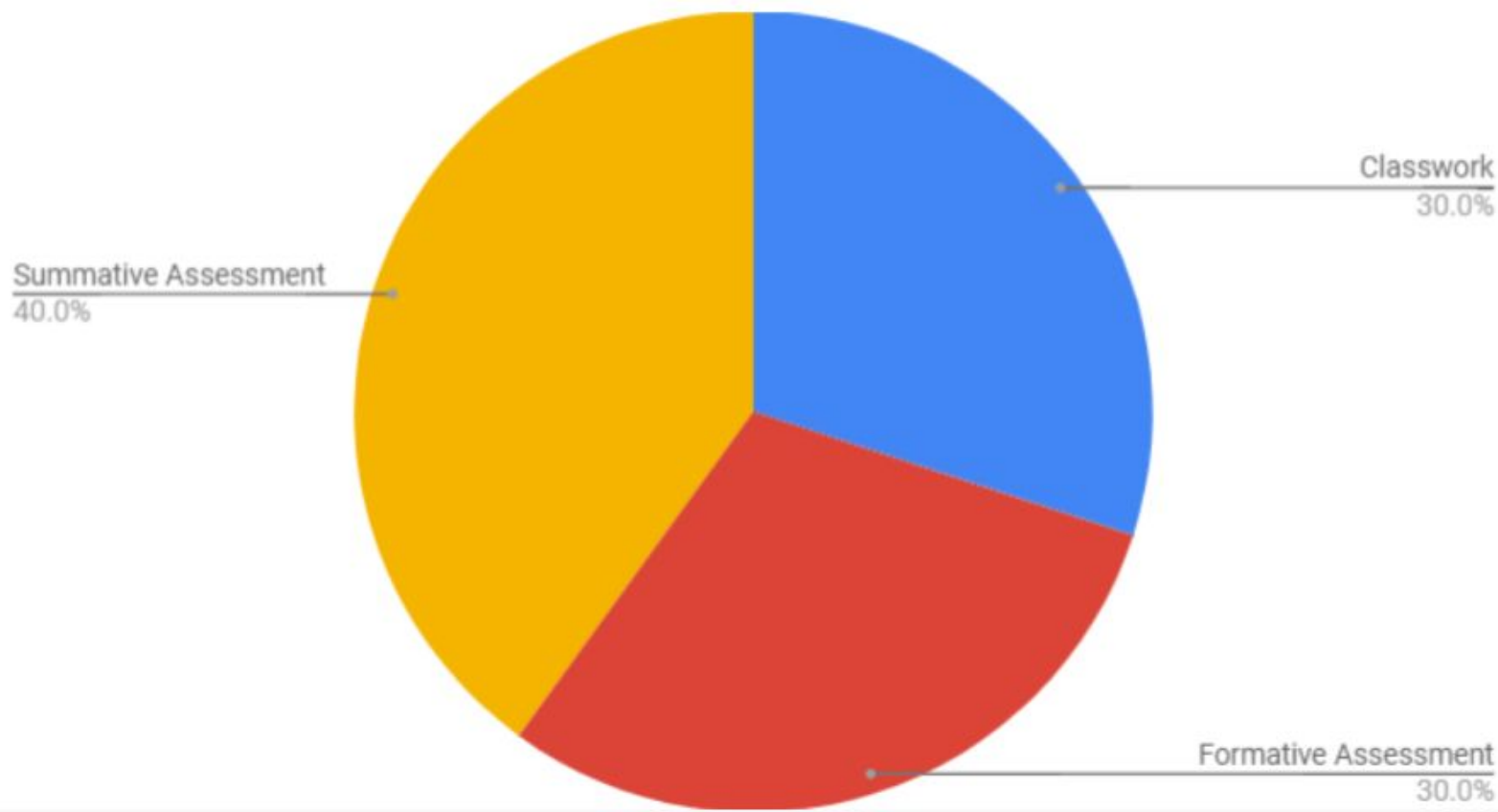
WELCOME!

THE SIXTH GRADE TEAM



- Math – Mr. Mullaney
- Language Arts – Mrs. Culpepper-Nadeau
- Science/ Social Studies – Mrs. MacVarish
- Special Education – Mrs. Kraus

How is my grade calculated?



HOMEWORK EXPECTATIONS

- 6th Grade homework is used in class the next day- if students are unprepared, it leaves them unable to fully participate in the learning.
- Homework is expected to be done and turned in on time.
- Only notes written by parents explaining a family emergency or extenuating circumstance will be considered as reasons for not completing work on time.

HOW YOU CAN SUPPORT YOUR CHILD AT HOME...

1. Assure they have a dedicated time and space for homework
2. Check their assignment book each night
3. Check PowerSchool regularly
4. Encourage reading:
 - a. Read to them, Partner read, Read in front of them, Make trips to the library or bookstore
5. Use the Google Homework Link to double check homework assignments (see email sent from Emily Culpepper-Nadeau)
6. Encourage kids to use their resources at home (ThinkBooks, Notes, Google Classroom)

HOW YOU CAN SUPPORT YOUR CHILD AT HOME...

Encourage attendance each day (barring serious illness or a fever)

- If your child has been absent, please remind them that it is their responsibility to check in with their teachers
- Work must be made up - most times the classwork is the most important element
- If you anticipate an extended absence, please reach out to the homeroom teacher to arrange work pick up

WHY IS ATTENDANCE IMPORTANT

- When children are absent from school, they miss out on consistent instruction that is needed to develop basic skills.
- By 6th grade, chronic absence becomes a leading indicator that a student will drop out of high school.
- A student who misses 10 days is 25% less likely to enroll in college.
- **Students who attend school regularly have been shown to achieve at higher levels than students who do not have regular attendance. This relationship between attendance and achievement may appear early in a child's school career.**

POWERSCHOOL

- Students and parents have access through the link on the school website
- <https://hms.willingtonpublicschools.org/>
- App available
 - School code is GRRW



PowerSchool SIS

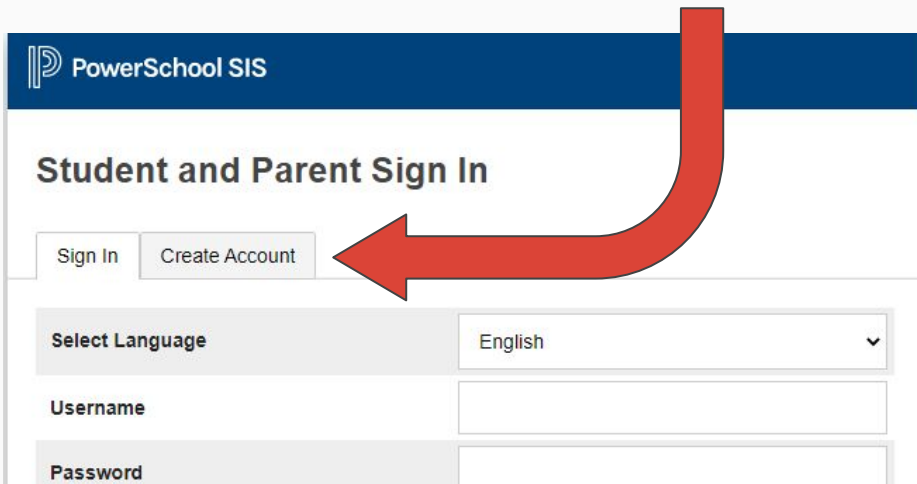
Student and Parent Sign In

PowerSchool Parent Portal

You can access the Parent Portal login page at any time by going to **wilmingtonct.powerschool.com**

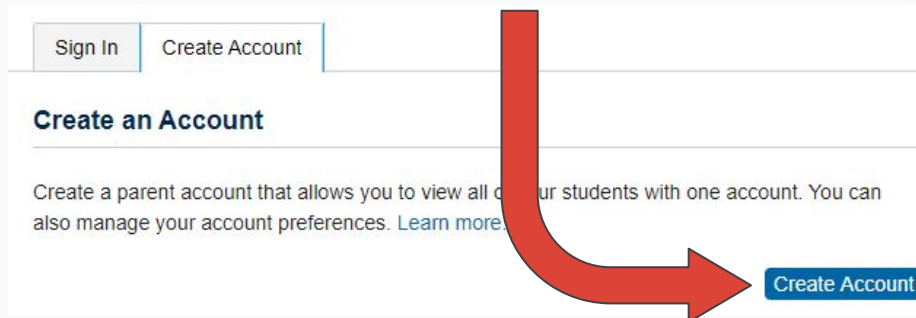
The Parent Portal provides parents and guardians access to their students' **grades, attendance, schedule**, and other related information.

If you don't have an account, you can create one by clicking on **Create Account**



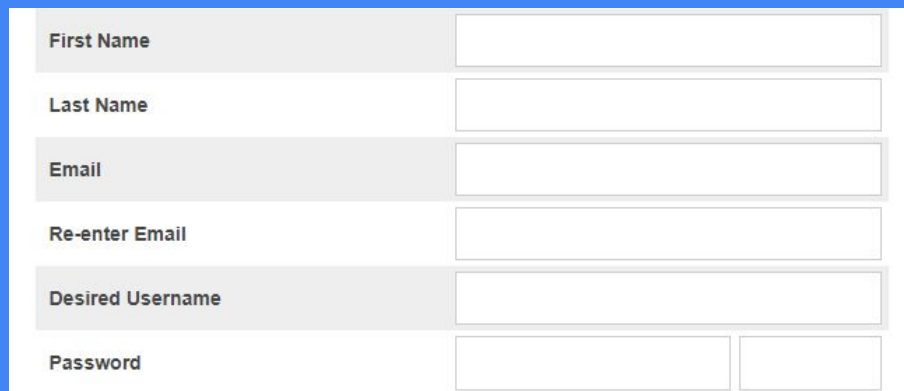
The screenshot shows the PowerSchool SIS login interface. At the top is a dark blue header with the PowerSchool SIS logo. Below the header, the text "Student and Parent Sign In" is displayed. There are two buttons: "Sign In" and "Create Account". A large red arrow originates from the "Create Account" button and points towards the right side of the image. Below the buttons, there is a "Select Language" dropdown menu set to "English". Below that are input fields for "Username" and "Password".

Then, click the **Create Account** button



The screenshot shows the "Create an Account" page. At the top, there are two buttons: "Sign In" and "Create Account". Below the buttons, the text "Create an Account" is displayed. Below that, there is a paragraph of text: "Create a parent account that allows you to view all of your students with one account. You can also manage your account preferences. [Learn more.](#)". At the bottom right, there is a blue button labeled "Create Account". A large red arrow originates from the "Create Account" button and points towards the right side of the image.

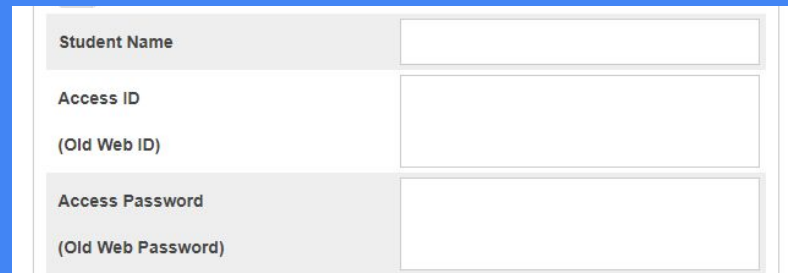
You will need to provide the following information to create an account



The registration form consists of the following fields:

- First Name
- Last Name
- Email
- Re-enter Email
- Desired Username
- Password

On the registration page, you can link your student(s) by entering an Access ID and password. Please contact the school if you do not have this information.



The registration form consists of the following fields:

- Student Name
- Access ID
(Old Web ID)
- Access Password
(Old Web Password)

Navigation



Grades and Attendance



Grade History



Attendance History



Email Notification



Teacher Comments



School Bulletin



Class Registration



My Schedule



School Information



Account Preferences



Balances & Fees

Grades and Attendance:

Grades and Attendance

Standards Grade

Exp	L	
	M	T
HR(M-F)		
C16(M-F)		
WN6(M-F)		
UA6(M)		
UA6(M)		
LN6(M-F)		
C26(M-F)		

The **Navigation menu**, located on the left side of the Parent Portal, provides links to pages that show relevant information for your student or PowerSchool account

If you would like to receive summaries or reports of your students' grades and attendance, please use the **Email Notification** link

If you need to link a student to your account or change your account information, please use the **Account Preferences** link

Grades and Attendance

Attendance By Class																			
Exp	Last Week					This Week					Course	Q1	Q2	Q3	Q4	Y1	Absences	Tardies	
	M	T	W	H	F	M	T	W	H	F									
HR(M-F)											Homeroom Email Culpepper-Nadeau, Emily - Rm: 204								
C16(M-F)											Language Arts Email Culpepper-Nadeau, Emily - Rm: 204								
WN6(M-F)											WIN Email Culpepper-Nadeau, Emily - Rm: 204								
UA6(M)											Art 6 Email Spector, Alison - Rm:								
UA6(M)											Library 6 Email Redding, Amy - Rm:								
LN6(M-F)											Lunch Email TBD, TBD - Rm:						0	0	
C26(M-F)											Math Email Blustein, James - Rm: 205					A+ 100	0	0	
C36(M-F)											Science/SS-6 Email Basch, April - Rm:	A 97				A 97	0	0	
DIS(M-F)											Dismissal Email TBD, TBD - Rm:						0	0	
UA6(T)											Physical Education 6 Email Conlin, Sean - Rm:	A 95				A 95	0	0	
UA6(W)											Health 6 Email Muldoon, Becky - Rm:	A 94				A 94	0	0	
UA6(Th)											STEAM/Music	A+ 100				A+ 100	0	0	
UA6(F)																	0	0	
Attendance Totals																		0	0



Clicking on a grade will display all assignments, due dates, scores, and comments associated with that Course

Attendance Totals are located at the bottom of the table

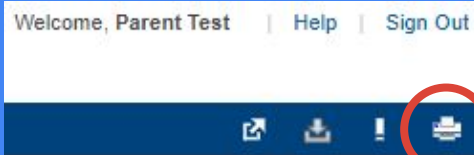
Clicking on a grade will display all assignments, due dates, scores, and comments associated with that Course

Attendance Totals are located at the bottom of the table

My Schedule

	Monday 10/05/2020	Tuesday 10/06/2020	Wednesday 10/07/2020	Thursday 10/08/2020	Friday 10/09/2020
	Homeroom Culpepper-Nadeau, Emily 204 07:35 AM - 07:59 AM	Homeroom Culpepper-Nadeau, Emily 204 07:35 AM - 07:59 AM	Homeroom Culpepper-Nadeau, Emily 204 07:35 AM - 07:59 AM	Homeroom Culpepper-Nadeau, Emily 204 07:35 AM - 07:59 AM	Homeroom Culpepper-Nadeau, Emily 204 07:35 AM - 08:00 AM
08:00 AM	Language Arts Culpepper-Nadeau, Emily 204 08:00 AM - 09:10 AM	Language Arts Culpepper-Nadeau, Emily 204 08:00 AM - 09:10 AM	Language Arts Culpepper-Nadeau, Emily 204 08:00 AM - 09:10 AM	Language Arts Culpepper-Nadeau, Emily 204 08:00 AM - 09:10 AM	Language Arts Culpepper-Nadeau, Emily 204 08:00 AM - 08:50 AM
09:00 AM	WIN Culpepper-Nadeau, Emily 204 09:10 AM - 09:50 AM	WIN Culpepper-Nadeau, Emily 204 09:10 AM - 09:50 AM	WIN Culpepper-Nadeau, Emily 204 09:10 AM - 09:50 AM	WIN Culpepper-Nadeau, Emily 204 09:10 AM - 09:50 AM	Advisory - Div. 1 Spector, Alison 08:50 AM - 09:40 AM
10:00 AM	Library 6  Redding, Amy 09:50 AM - 11:10 AM AMart 6 Spector, Alison 09:50 AM - 11:10 AM	Physical Education 6 Conlin, Sean 09:50 AM - 11:10 AM	Health 6 Muldoon, Becky 09:50 AM - 11:10 AM	STEAM/Music  Phillips, Jason	Math Blustein, James 205
11:00 AM	Lunch TBD, TBD 11:10 AM - 11:40 AM	Lunch TBD, TBD 11:10 AM - 11:40 AM	Lunch TBD, TBD 11:10 AM - 11:40 AM		
12:00 PM	Math Blustein, James 205 11:40 AM - 12:50 PM	Math Blustein, James 205 11:40 AM - 12:50 PM	Math Blustein, James 205 11:40 AM - 12:50 PM		
01:00 PM	Science/SS-6 Basch, April 12:50 PM - 02:00 PM	Science/SS-6 Basch, April 12:50 PM - 02:00 PM	Science/SS-6 Basch, April 12:50 PM - 02:00 PM		
02:00 PM	Dismissal TBD, TBD 02:00 PM - 02:35 PM	Dismissal TBD, TBD 02:00 PM - 02:35 PM	Dismissal TBD, TBD 02:00 PM - 02:35 PM		

Clicking the **My Schedule** link will display your students' current class schedule. This page can be printed by clicking the print button in the upper right corner of the portal screen



PowerSchool Mobile

Access to PowerSchool is now also available through the **PowerSchool Mobile** app for iOS and Android

The **PowerSchool Mobile** app offers the same functionality as the Parent Portal and can be accessed on any iOS or Android mobile device with a cellular or WiFi connection

When setting up the app, you will be asked for a **District code**. The District code for Willington Public Schools is

GRRW

You may also associate the app with the district by using the built-in search option

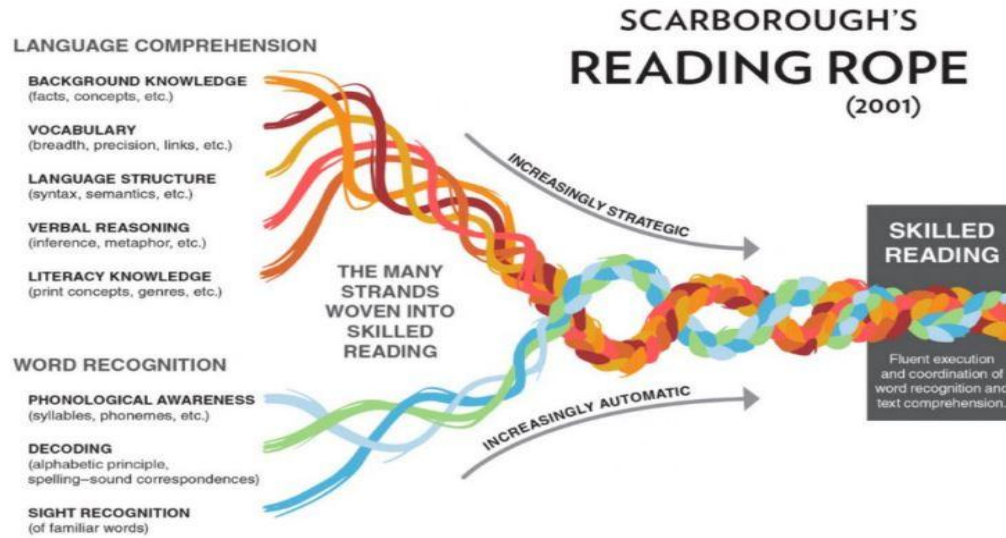


SOAR

(Safety, Ownership, Achievement,
Responsibility)

Taught by homeroom teacher using Second Step

6TH GRADE LA



- ELA curriculum includes: comprehension, vocabulary, phonics, grammar and mechanics, writing, phonemic awareness

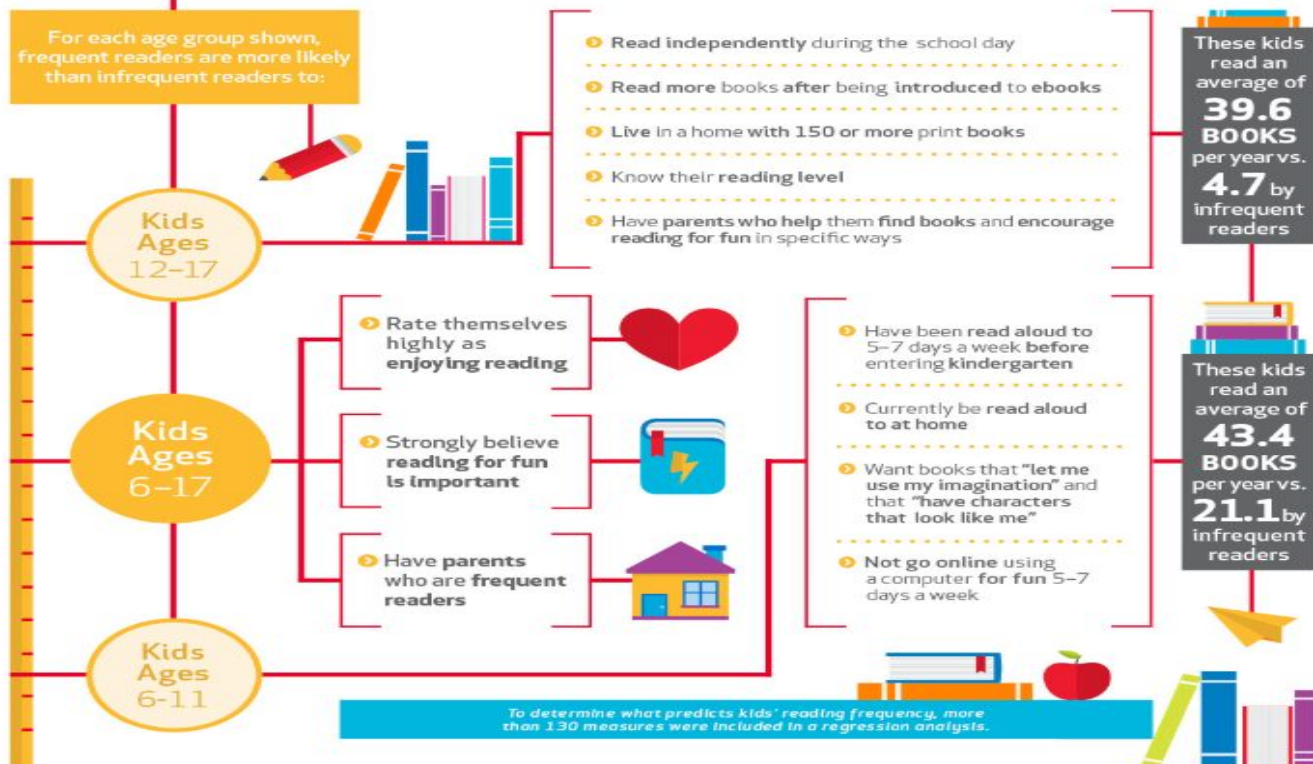
FOCUS ON THE WRITING REVOLUTION

- SENTENCE LEVEL STRATEGIES
- SINGLE PARAGRAPH STRATEGIES
- MULTI-PARAGRAPH STRATEGIES

UNITS OF STUDY

- UNIT 1: DEEP STUDY OF CHARACTER
- UNIT 2: PERSONAL NARRATIVE
- UNIT 3: RESEARCH BASED INFORMATION WRITING
- UNIT 4: SOCIAL ISSUES BOOK CLUBS
- UNIT 5: THE LITERARY ESSAY
- **WORD STUDY INCORPORATED THROUGHOUT ALL**

What Makes Frequent Readers: The Most Powerful Predictors



Results from a nationally representative survey of 1,026 parents of children ages 6-17, plus one child age 6-17 from the same household, conducted August 29, 2014 through September 10, 2014, and managed by YouGov. See the full methodology at scholastic.com/readingreport. Frequent readers are defined as children who read books 5-7 days a week, whereas infrequent readers read books for fun less than one day a week.

Kids & Family Reading Report™: Fifth Edition

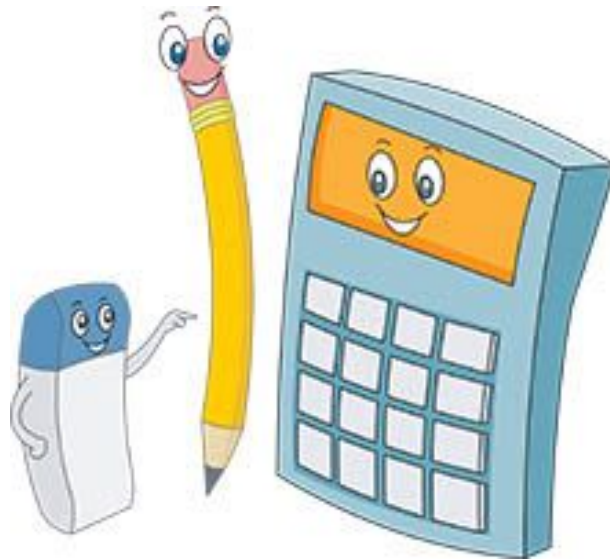
SCHOLASTIC
open a world of possible

scholastic.com/readingreport

6TH GRADE MATH

UNITS OF STUDY

- UNIT 1: AREA AND SURFACE AREA
- UNIT 2: INTRODUCING RATIOS
- UNIT 3: UNIT RATES AND PERCENTAGES
- UNIT 4: DIVIDING FRACTIONS
- UNIT 5: ARITHMETIC IN BASE 10
- UNIT 6: EXPRESSIONS AND EQUATIONS
- UNIT 7: RATIONAL NUMBERS
- UNIT 8: DATA SETS AND DISTRIBUTIONS



6TH GRADE SCIENCE

Learning through Inquiry

NEXT GENERATION SCIENCE STANDARDS

Previous science standards were based on old data and real-life advances in science and technology have helped us to get a better understanding in how students learn.



21ST CENTURY SKILLS

A new focus allows for instruction that provides students with the tools they need to progress and think critically in a modern world.

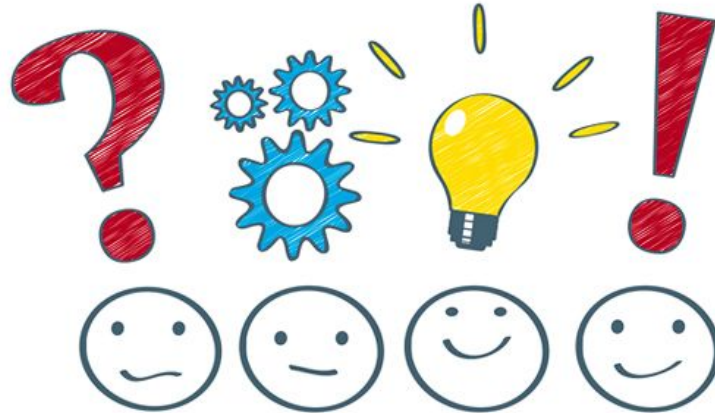


WHAT DOES SCIENCE INSTRUCTION LOOK LIKE?

- Interactive instruction
- Promotes analysis
- Interpretation of data
- Critical thinking
- Problem solving
- Connections across different science disciplines

PHENOMENON TO DRIVE INQUIRY

- Introduction to student learning
- Shows real world application
- Adds relevance to the science classroom



UNITS OF INTEREST

- Weather, Climate, & Water Cycling
- Cells & Systems

SOCIAL STUDIES

Theme: Human Environment Interaction

Content: Global Studies



SOCIAL STUDIES

Students will address compelling questions such as...

- How does where we live affect how we live?
- What characteristics make groups of people unique?
- How does technology influence connections among human settlements and the diffusion of culture?



SOCIAL STUDIES

- The Connecticut Social Studies Framework is available online at <https://portal.ct.gov/-/media/SDE/Social-Studies/ssframeworks.pdf>
-

GOOGLE CLASSROOM



- Resources!
- Parent are linked through e-mail provided to the school

THANK YOU FOR JOINING US!